

History 369/569-1

History of the Crusades

Fall Semester, 2016

Section 1 (16:00-16:50, Monday, Tuesday, Thursday)

Professor: Dr. Brian J. Hale

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Office Hours: Monday, 15:00-16:00 and by prearranged appointment.

Course Description:

The Crusades continue to cast a long shadow over the history of the world. Recent political events have highlighted the enduring impact that conflict between Christians, Jews, and Muslims has had on world events. This course will contextualize the Crusades in the medieval world by examining the following questions: What were the political, economic, social, and religious structures of the Byzantine, Muslim, and Western European worlds on the eve of the Crusades? Why did medieval people go on Crusade? How did each of the major Crusades differ from one another? What were the motives and experiences of the Crusaders? How did the Jews and Muslims view the Crusaders? How have scholars interpreted the Crusades? We will be examining these and other questions from the perspective of the Christian Crusaders, Jews, and Muslims at the time of the Crusades.

Course Learning Outcomes:

This course fulfills university requirements for graduation and History Department requirements for the major and minor in the General Education Program. Students who work hard to complete the course will be able to:

Identify major schools of thought about the Crusades era by notable scholars.

Describe orally and in writing the major events, persons, and ideas that shaped the period.

Summarize the debates concerning the major causes and outcomes of the Crusades.

Analyze documentary sources from the period and synthesize these materials in various formats, e.g., by engaging in class discussions, writing answers to discussion guides, and composing a research paper.

Analyze secondary materials and present the ideas of scholars in class discussions, discussion guides, and a research paper.

Required Books:

S. J. Allen and Emilie Amt, eds., *The Crusades. A Reader* (Orchard Park: Broadview Press, 2003).

Jonathan Riley-Smith, *What Were the Crusades?*, 4th ed. (San Francisco: Ignatius Press, 2009).

Optional Books for Required Essay:

Joinville and Villehardouin, *Chronicles of the Crusades*, trans. Caroline Smith (New York: Penguin, 2008).

Anna Komnene, *The Alexiad*, trans. E. R. A. Sewter and Peter Frankopan (London: Penguin, 2009).

Usama ibn Munqidh, *The Book of Contemplation. Islam and the Crusades*, trans. Paul M. Cobb (London and New York: Penguin, 2008).

Suggested Reading:

Mary L. Kelley, *Understanding and Answering Essay Questions* (Englewood Cliffs: Prentice-Hall, 1994).

Mary Lynn Rampolla, *A Pocket Guide to Writing in History*, 4th ed. (Boston: Bedford/St. Martin's, 2004).

Reading Assignments:

Each weekend, the reading assignment for the following week from the books by Allen and Amt, Joinville and Villehardouin, Komnene, Riley-Smith, and Usama ibn Munqidh will be posted in *Desire to Learn*. You can rent the Allen and Amt book in the textbook section of the Dreyfus University Center bookstore. You can purchase the books by Joinville and Villehardouin, Komnene, Riley-Smith, and Usama ibn Munqidh at the bookstore or on-line from a variety of vendors. Please be sure to get the correct edition of the texts. The books are also on two-hour reserve in the UWSP library. A link to Kelley's short pamphlet can be found in *Desire to Learn*. Rampolla's book is on two-hour reserve in the library.

Exams, Discussion Guides, Study Guides, and Essays:

You will take two in-class exams during the semester. The first test will be around mid-semester. It will consist of three parts: one essay based on the assigned readings, and two essays based on the lectures delivered by me in class. The second test will be the final exam. It will also consist of three parts: one essay based on the assigned readings and two essays based on the lectures. The final exam is not cumulative. Each exam is worth

150.0 points. Approximately one week before each exam, a study guide will be posted in *Desire to Learn* for the essay questions based on the lectures. Discussion Guide questions posted in *Desire to Learn* each week will help you prepare for the essay question about the assigned readings. Information about the Discussion Guides can be found in *Desire to Learn* under the heading "Guidelines for Discussion Guides" and in the handout given to you on the first day of class. You will turn in the Discussion Guides at various times during the semester. They are worth 400.0 points.

You will write a 7-10 page essay about one of the optional books listed above by Joinville and Villehardouin, Komnene, or Usama ibn Munqidh. Information about the essay can be found in *Desire to Learn* under the heading "Essay Guidelines" and in the handout given to you on the first day of class. The essay is worth 150.0 points. You will be asked to give a rough draft of your essay for editing to another student in the class. You will also edit a classmate's rough draft. Your rough draft and editing work will be worth 75.0 points.

Important Dates:

Exam I on Tuesday, October 18.

Rough draft of essay due on Thursday, December 1, in class. No late rough drafts will be accepted.

Essay due on Thursday, December 8, in class. No late essays will be accepted.

Final Exam on Monday, December 19, from 17:00-19:00 in CCC 224.

Grades and Notes:

Essay:	150.0 points	90 -100% = A
Rough Draft:	75.0 points	80 - 89% = B
Exams:	300.0 points	70 - 79% = C
Guides:	<u>400.0 points</u>	60 - 69% = D
<u>Total:</u>	925.0 points	0 - 59% = F

Grading Criteria:

- A: Demonstrates mastery of historical information (ideas, names, places, dates) and provides a knowledgeable interpretation of that information.
- B: Demonstrates a command of historical information but provides an ineffective interpretation.
- C: Demonstrates a command of historical information but lacks any kind of interpretation.
- D: Demonstrates a brittle command of historical information and lacks completely any kind of interpretation.
- F: Demonstrates inaccurate historical knowledge and lacks completely any kind of interpretation.

UWSP Rights and Responsibilities:

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has an opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information, go to:

<http://www.uwsp.edu/stuaffairs/Pages/departments/rightsResponsibilities.aspx>.

The Rights and Responsibilities document also includes the policies regarding academic misconduct, which can be read in Chapter 14. A direct link can be found here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>.

Americans with Disabilities Act:

The Americans with Disabilities Act (ADA) is a federal law regarding educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here:

<http://www.uwsp.edu/stuaffairs/Documens/RightsRespons/ADA/rightsADAPolicyinfo.pdf>

If you have a disability or require classroom and/or exam accommodations, please register with the Disability Services Office and then contact me at the beginning of the course. For more information, please visit the Disability and Assistive Technology Center, located on the sixth floor of the Learning Resource Center (the library). You can also find more information here: <http://www4.uwsp.edu/special/disability/>.

Tutoring and Learning Center:

If you need help with the assigned readings and writing, visit the Tutoring and Learning Center in the basement of the library. The staff will help you, and their services are free!! You can call to make an appointment at (715-346-3568) or you can take a look at the services they offer on their webpage at: <http://www.uwsp.edu/tlc/Pages/writingReadingTutorials.aspx>. Needless to say, you can also get help from me during my office hours at a prearranged time.

Important Regulations:

- All societies have norms, and it is therefore important for you to abide by the rules of conduct in this class.
- You must take all of the exams, complete each section of the exams, turn in an essay, and complete all Discussion Guides to pass the course. The final exam will not be given early.
- Please maintain respect in the classroom. Talking to classmates during lecture, reading newspapers or books, working on materials for other classes, sleeping, and packing up before the end of class are examples of disrespectful behavior.
- Do not leave the room in the middle of class, because it is disruptive to the instructor and other students. You are expected to spend the entire 50 minutes in class. Any exceptions to this rule must be approved by the instructor prior to the class period. Appointments are not a valid excuse to leave class early.
- Please remember to turn off cell phones, pagers, tape recorders, and other technology during class. Taping lectures is prohibited.
- Please keep in mind that the course rules and policies, exam dates, and grading scale apply to all students equally. Therefore, you should not ask for special treatment.
- **Attendance is part of your grade!!** If you miss 5 or more classes (11%) during the semester, your grade will drop by 10%. If you miss 10 or more classes (22%) during the semester, your grade will drop by 20%. If you miss 15 or more classes (33%), you will fail the course. The only excused absences are for your personal hospitalizations, deaths in your immediate family, and university-related functions. Appropriate documentation must be provided to me in each case.
- You are responsible for signing the attendance sheet each day. If you do not sign the attendance sheet, you will be listed as absent.
- No instance of academic misconduct, such as plagiarism or cheating, will be tolerated. They are serious offenses against fellow students and the university community.

Additional Notes:

- Extra credit is available upon request. Extra credit will be offered at the discretion of the instructor. No extra credit will be granted during the last two weeks of the semester. If you miss more than 5 or more classes during the semester, you will not receive any type of extra credit points.
 - If you require special accommodations, please contact me during the first week of the semester.
 - This syllabus is subject to change throughout the semester.
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